

## **EMPOWERED FUELING:** Supporting Team Nutrition Culture

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### **IMPACT TODAY**

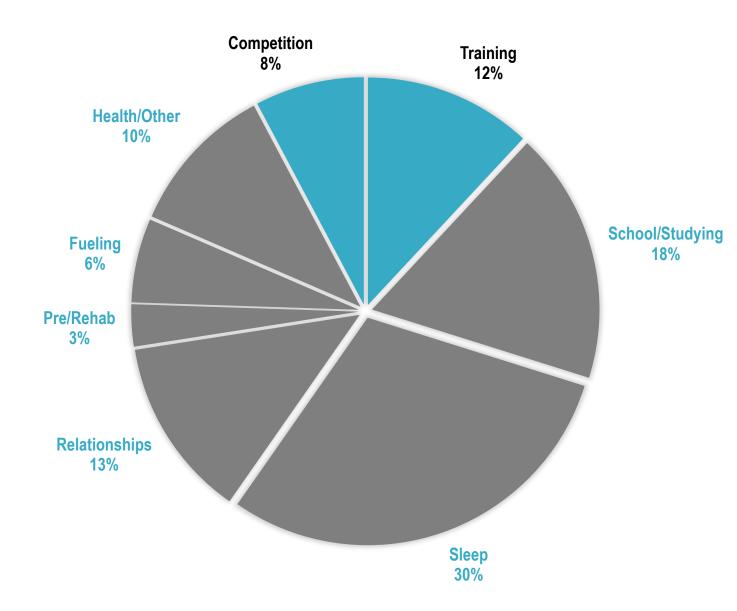




# ENERGY AVAILABILITY

### **Student-Athlete Time**

Managing energy levels is a daily priority for studentathletes to stay healthy & to perform in the classroom as well as in your sport!

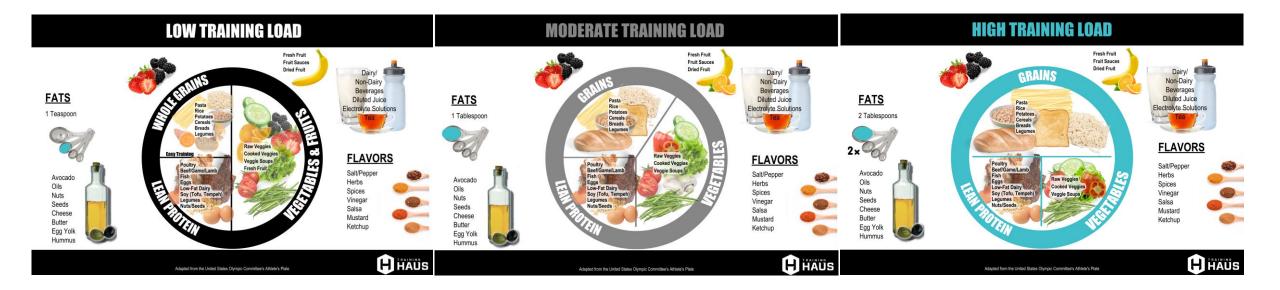




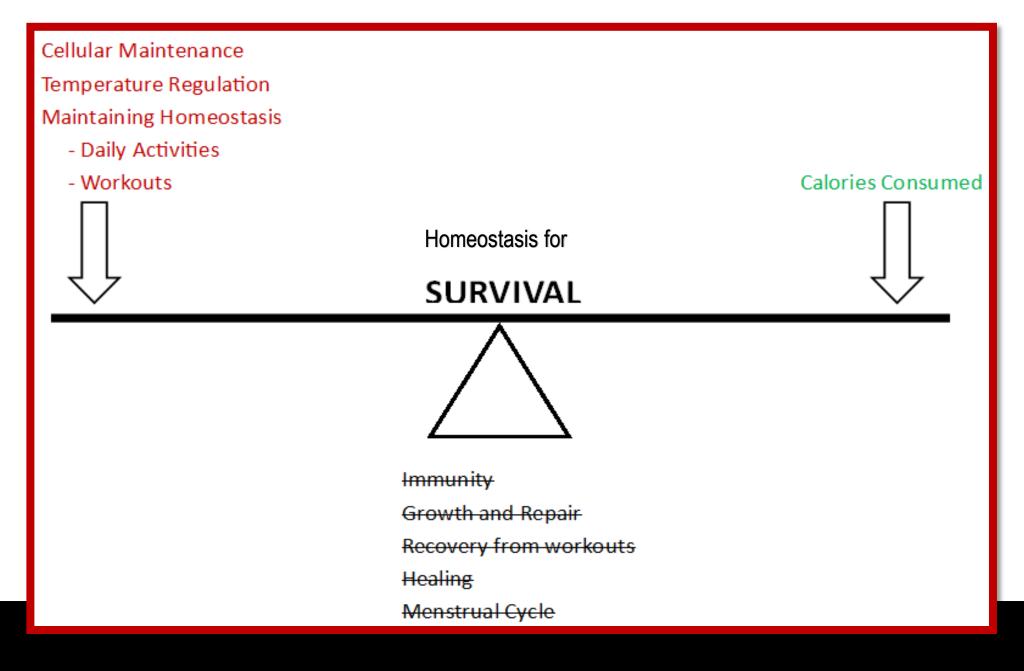
### HOW DO ATHLETES GET ENERGY

Energy (ability to work) comes from food (calories) found in macronutrients: Carbohydrates, Protein, Fat

Energy needs and macro. periodization depend on the demand of the sport, time of season, environment and athlete's goal.









## **BE AWARE: SIGNS & SYMPTOMS OF LEA**

Rapid and unsustainable weight loss

- **□** Training hard, but not improving performance
- Inability to gain or build muscle or strength
- Decreased muscle strength & performance decrements
- Stress fractures or repeated bone injuries
- Always being hurt or injured, not healing as expected
   Frequent Illness
- □ Chronic fatigue with or without anemia
- Absent or irregular menstrual cycles (females)
- Increased Irritability, Depression
- Decreased Competitive and libido (males)
- Gastrointestinal problems
- Disordered-eating thoughts such as skipping meals, or avoiding certain foods, fad/crash dieting





### LEA RESULTING FROM

Unintentional Efforts	<ul><li>Awareness</li><li>Food Access</li><li>Food/Nutrition Education</li></ul>	
Intentional Weight Loss	<ul> <li>Body Comp for Sport</li> <li>Coach/Competitive Pressure</li> <li>Health</li> <li>Post-Injury</li> </ul>	
Disordered Eating	<ul> <li>Purposeful Restriction</li> <li>Coach/Competitive Pressure</li> <li>Mental Health Concerns</li> <li>Negative Body Image</li> </ul>	Sports Medicine
Clinical Eating Disorder	<ul> <li>Anorexia Nervosa</li> <li>Orthorexia Nervosa</li> <li>Bulimia Nervosa</li> <li>Binge Eating Disorder</li> <li>Other Specified Feeding or Eating Disorders</li> </ul>	Team Referral



### **Eating Disorder/Disordered Eating Spectrum**

**Body Acceptance** 

Non-Restrictive, Healthy Eating Habits

Healthy Weight for Age, Height and Body Type

Functional Fueling Behavior Weight/Shape Preoccupation Excessive Exercising Striving for Perfection Compulsive Overeating

Body Dysmorphia, Restricting, Fasting, Purging, Yo-yo dieting, Steroid Use, Laxative Use

> Disordered Eating (DE)

Anorexia Nervosa

**Bulimia Nervosa** 

#### **Binge Eating Disorder**

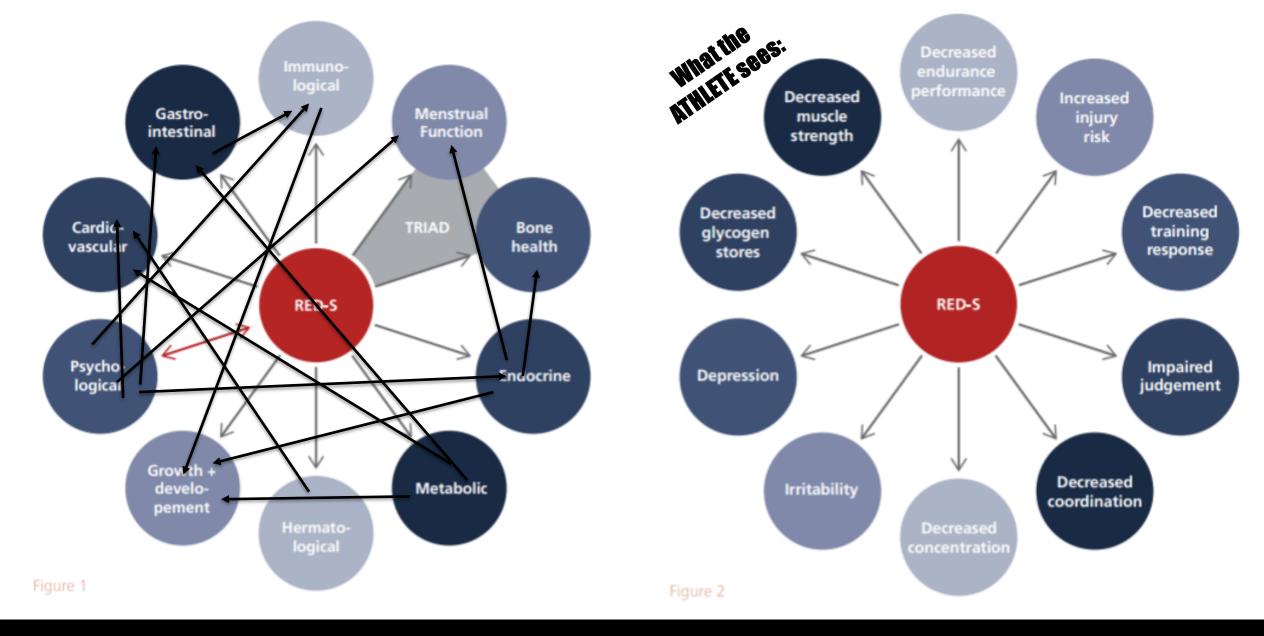
Avoidant/Restrictive Food Intake Disorder (ARFID) Other Specified Feeding or Eating Disorder (OSFED) Unspecified Feeding or Eating Disorder (UFED)

> Clinical Eating Disorder (ED)





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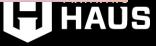
## WHICH SPORTS ARE AT HIGHEST RISK?



- . Eating Disorders
- 2. Extreme Changes In Training Intensities Without Accompanied Nutrition Changes
- 3. Inadequate Food Availability
- I. Food/Financial Insecurity
- 5. Cultural Practices
- 6. Cycling Body Mass & Changing Weight Classes
- 7. Female Gender
- 8. Weight-sensitive Sports
- 9. Having A Teammate Who Has An ED

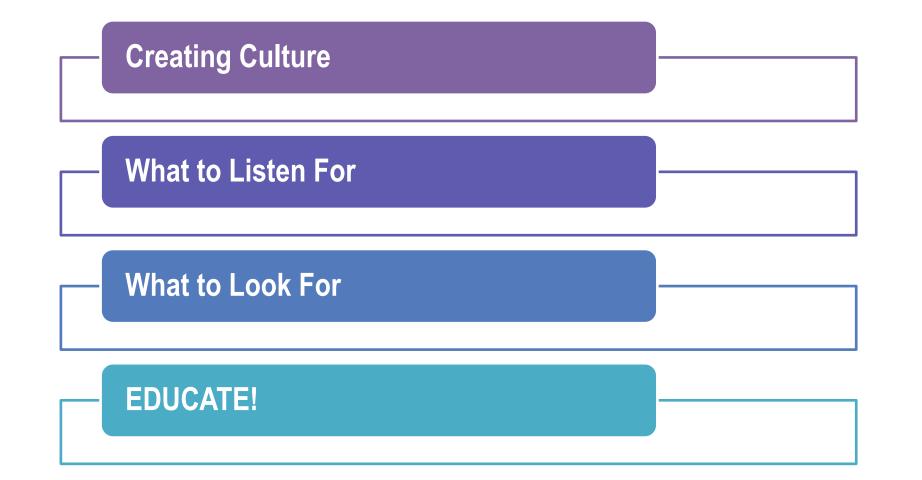






# ACTION STEPS: EDUCATE & SUPPORT

### **YOUR SUPPORT ROLE**





### YOUR SUPPORT ROLE: CREATING CULTURE

#### Lead By Example

- With Your Actions
  - Eat & drink quality items throughout your workday, but allow/normalize simple snacks, drinks as applicable too. Demonstrate balance!
  - Plan meal/snack breaks into the training day, encourage coaching staffs to do the same
  - Seek out help for your own nutrition & health needs
- With Your Words
  - Discuss bodies & nutrition in terms of function, energy, performance vs. appearance
  - Avoid discussing your own diet & body concerns
  - Avoid discussing fad diets & supplements, labels and all or nothings
  - Never recommend diets or weight loss plans (USOPC SafeSport rule)

#### YOU ARE THE ROLE MODEL

Be intentional about the culture you are creating for your athletes around health & performance



### YOUR SUPPORT ROLE: CREATING CULTURE

#### **Start the conversation**

- With yourself, your colleagues, your athletes & their support systems
- Get very clear on what asking for help & speaking out around body image, mental health, ED/DE help means for your staff
  - DEFINE YOUR PLAN
  - Address myths (weight, health, performance, leanness and weight loss)
  - Sports medicine teams & teaching staff well-informed regarding:
    - Regular menses in female athletes
    - Appropriate body fat metrics
    - Adequate nutrition practices
- Make a safe space for athletes to discuss topics:
  - Menstruation, body image, nutrition, mental health

Be mindful about what messages athletes receive about food & body image

### YOUR SUPPORT ROLE: WHAT TO LISTEN FOR

### Patterns an athlete might mention:

- Consistent struggles with sleep/insomnia
- Irregular or missing periods
  - (>3 month disturbance or NO period at 15 years old = red flag that should be referred)
- Increased feelings of stress, anxiety, sadness or depression
- GI upset (e.g. bloating, constipation)
- Foods or food groups he/she avoids
- Consistently feeling cold/shivering
- Feeling "out of control" in areas
- Unreasonable/illogical excuses not to eat, especially with others



### YOUR SUPPORT ROLE: WHAT TO LOOK FOR

### Patterns you might notice:

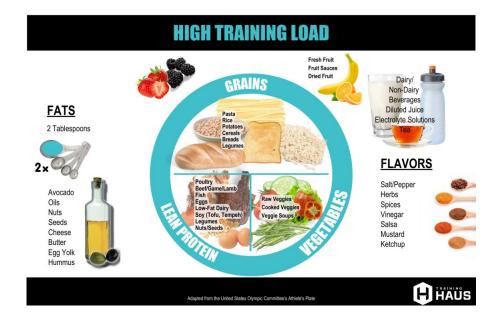
- Athlete consistently appears tired or sluggish despite rest
- Athlete gets dizzy when standing up
- Atypical brain fog or lack of focus
- Athlete is frequently ill
- Athlete is frequently injured or not healing as expected (stress fractures & reactions, and overuse injuries are common)
- Sudden changes in mood
- Frequent/excessive trips to the bathroom
- Avoidance of food consumption around others or emotional around food/meals
- Dramatic changes in body size or shape



### **EDUCATE ENERGY GOALS**

Three meals <u>and</u> purposeful snacks –
 Define the Nutrition Strategy: MEAL vs SNACK?

 Honor hunger and fullness cues AND remember: appetites are artificially *suppressed* after training!



Develop a realistic, performance-oriented, health minded weight and body composition goals

Provide performance driven motivation in relation to nutrition

Bake fueling REALISTIC and break down barriers to achieving proper fuel



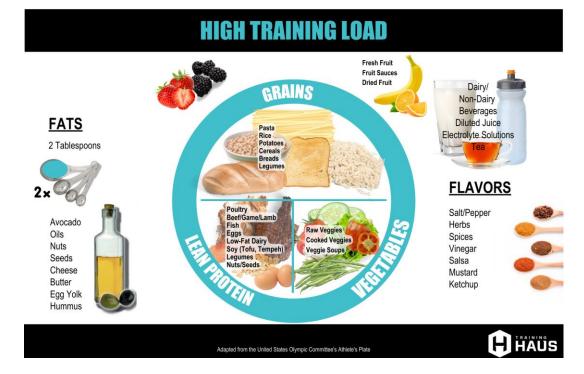
## TIPS TO ENERGIZE WITH...

- 1. Prioritize Energy Recognize and Talk About Risks
- 2. Make Nutrition Realistic

**Support Athlete Access and Planning** 

3. Create Nourished Culture

Be aware and take steps to foster fueling on your team, community and beyond





### **COMING UP NEXT!**

**Topic 7 – Brain Health** Released March 15, 2023

**Topic 8 – Sports Performance** 

Released April 19, 2023



## QUESTIONS $\rightarrow$ TCOMN.COM/EDUCATE-TO-ELEVATE

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